School District of Horicon Course Outline Learning Targets

Exploring Metals

UNIT: Safety

The student will be able to

- Perform skills safely by using specific equipment properly.
- Effectively perform correct safety procedures in the classroom/lab/shop.
- Understand safe and unsafe behaviors and operations.

UNIT: Plasma Cutting

The student will be able to

- Follow safety protocols when handling & working with plasma cutting.
- Identify parts of the plasma cutter and know what they do.
- Perform cuts in thick metal and other materials needed in the shop.

UNIT: Shop Equipment/Cutting Tools

The student will be able to

- Follow safety protocols when handling & working with various shop equipment.
- Operate and control different machines to cut and shape metal.

UNIT: Materials

Students will be able to:

- Identify characteristics and properties of metal.
- Distinguish between the different kinds of metal that they will use.
- Follow safety protocols when handling different kinds of metals.

UNIT: Sheet Metal

The student will be able to

- Follow safety protocols when handling & working with sheet metal.
- Identify tools and equipment associated with sheet metal.
- Perform step by step procedures to create a tool tray.
- Demonstrate correct procedures in cutting and forming metal.

UNIT: Foundry

The student will be able to

- Follow safety protocols when performing a foundry process.
- Identify tools and equipment associated with foundry.
- Perform step-by-step procedures to ram up a simple pattern mold.

Demonstrate pouring liquid metal into a mold

UNIT: Welding

The student will be able to

- Follow safety protocols when performing a welding process.
- Properly set up for a welding process by checking equipment, ground, gas and power source.
- Perform one-step competencies in order to learn the welding process.
- Correctly stand and place self, components and metal in the proper position.

Students will be able to meet the learning targets above as evidenced by formative and summative classroom assessments.